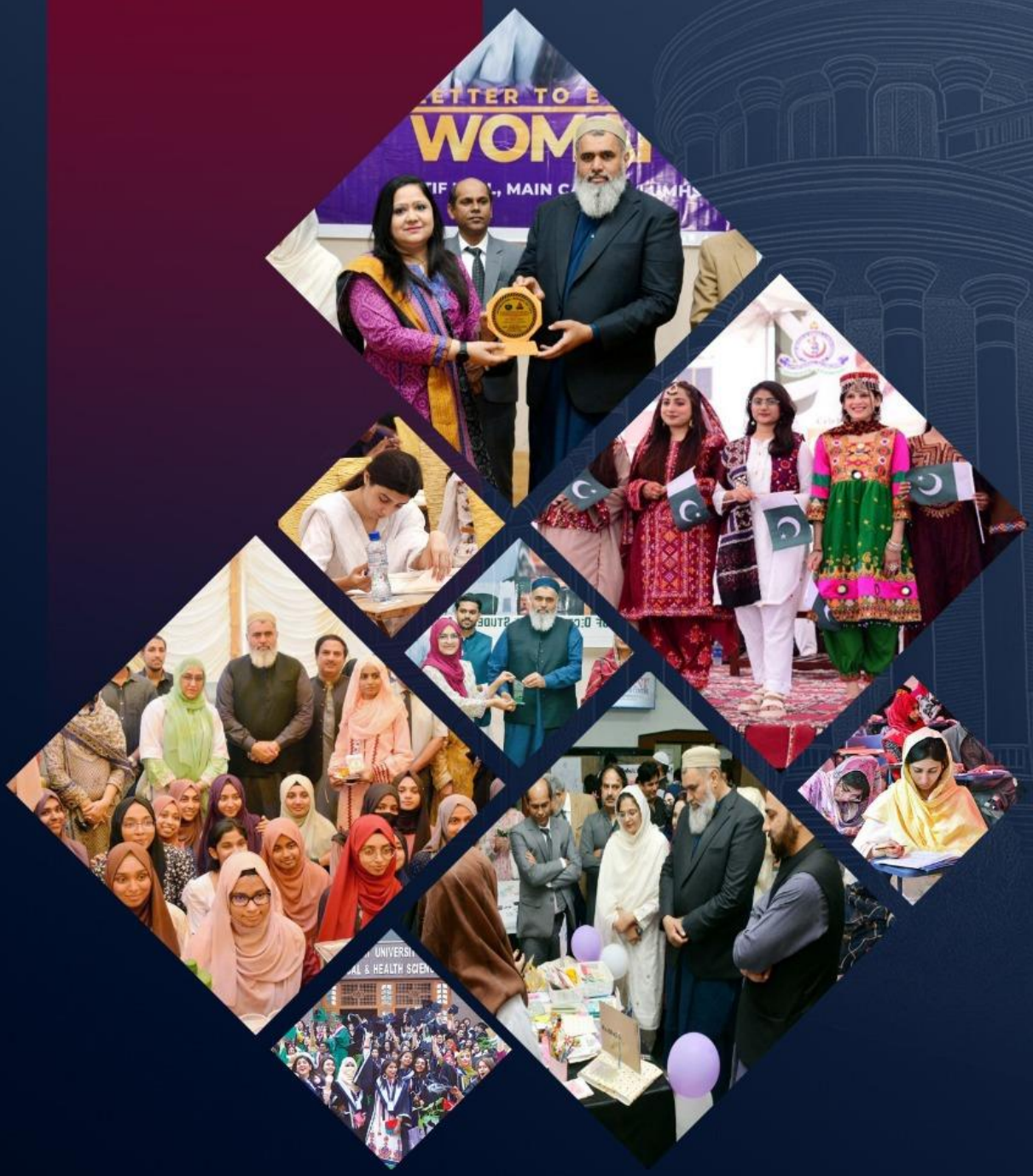
LIAQUAT UNIVERSITY
OF MEDICAL & HEALTH SCIENCES
JAMSHORO

SDG- 10

REDUCED INEQUALITIES



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Support for People with Disabilities at LUMHS

Introduction

Liaquat University of Medical & Health Sciences (LUMHS) is committed to an inclusive, equitable, and supportive environment for all students, including those with disabilities. The University recognizes that persons with disabilities face distinct barriers to education and campus life, and it has adopted policies and support services to ensure equal access to learning, facilities, and opportunities. This document outlines the measures LUMHS has put in place, including reserved admission seats, financial support, and priority hostel allocation.

Policy Commitment

LUMHS has a policy to safeguard the rights of persons with disabilities. The policy affirms non-discrimination, equal opportunity, dignity, and full participation in academic and campus life. It is consistent with national and provincial legislation on the rights of persons with disabilities and with the principles of inclusive education. The University applies this policy across admissions, financial assistance, accommodation, campus facilities, and outreach activities.

Reserved Seats for Admission

LUMHS provides reserved seats for students with disabilities in its academic programs, so that deserving candidates can pursue their education on equal terms.

- Applicants with disabilities apply through the standard admission process and indicate any accommodation they require.
- Reserved seats are allocated on the basis of academic merit and the nature and extent of the disability, as per the prescribed criteria.
- The Admissions Office guides applicants through the process and provides the information and assistance they need at each stage.

Priority in Scholarships and Financial Assistance

LUMHS gives priority to students with disabilities in the award of scholarships, freeships, and other financial assistance, so that financial hardship does not limit access to education. Measures include:

- Priority consideration in scholarship and freeship allocation
- Simplified or facilitated application procedures where required

- Additional financial support where eligible
- Provision of accessible facilities and assistive support to enable full participation

Priority Allocation in Hostels

LUMHS gives students with disabilities priority in hostel accommodation, to support their well-being, safety, and academic success.

- Priority allocation of suitable rooms and facilities
- Accessibility features such as ramps, handrails, and accessible washrooms for students with mobility impairments
- Support services, including transportation assistance and emergency response arrangements, to ensure safety and comfort

Accessible Campus and Academic Support

Beyond admission and accommodation, LUMHS works to ensure that students with disabilities can move around the campus and participate in academic activities with independence and dignity. This includes accessible entrances and pathways, reasonable academic accommodations, and guidance from faculty and administrative staff in coordination with student support services.

Awareness and Inclusive Culture

The University promotes sensitization among students, faculty, and staff on disability rights and inclusive practices, fostering a culture of respect, empathy, and equal participation. Persons with disabilities are also welcomed to take part in university activities and community outreach programs as participants, volunteers, and contributors.

Ramps and Barrier-Free Access

LUMHS has provided ramps and barrier-free access at its hospital, laboratory, and academic facilities to support people with mobility impairments, including wheelchair users, elderly people, and those with limited mobility.

- Ramps with handrails at the main entrances of hospital and service areas
- Accessible pathways connecting buildings, departments, and outpatient areas
- Accessible entrances to laboratories, including diagnostic and sample collection facilities
- Wheelchair and stretcher access to clinical and service areas
- Provision of support staff in case if they need additional support

Accessible Hospital Services

LUMHS-affiliated teaching hospitals provide services to the community, and accessibility measures are intended to ensure that patients with disabilities can use them equally.

- Ramps and accessible access to outpatient departments, emergency, wards, and pharmacy
- Wheelchair availability for patients and visitors
- Accessible washrooms in service areas
- Staff assistance for patients with disabilities, including guidance and support in navigating services

Accessible Laboratories and Diagnostic Services

Laboratory and diagnostic services are open to the community, and LUMHS works to ensure they can be used by people with disabilities.

- Barrier-free entry and movement within laboratory and sample collection areas
- Assistance for people with disabilities during sample collection and reporting
- Priority and facilitation for people with disabilities where needed

Accessible Campus Facilities

Accessibility extends to the wider campus, including academic buildings, hostels, libraries, and sports facilities, so that persons with disabilities can participate fully in university and community activities.

Personal assistance

- The university department will provide additional support or personal assistance in case if it is needed by the people with disability.

Community Benefit

These facilities benefit not only the university community but also patients and visitors from the surrounding area. By making hospital and laboratory services physically accessible, LUMHS helps reduce barriers to health care for persons with disabilities.

- I have described typical accessibility features. Please confirm which are actually installed at each hospital and laboratory (for example, ramps, handrails, accessible washrooms, wheelchairs) and remove any that are not.
- For ranking submissions, the number of ramps, locations, and photographs would add strong supporting evidence.

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Dedicated Rest Rooms





Auto Doors



Support for People with Disabilities
SUSTAINABLE DEVELOPMENT GOAL NO.10

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Dedicated Ramp for Wheelchairs



Distribution of Free Wheelchairs



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Priority Seating for special people





Additional Support Services
In addition to reserved seats for admissions and priority hostel allocation, LUMHS offers a comprehensive range of support services to assist students with disabilities in their academic and personal lives:

Academic Support:

- The university provides specialized tutoring and mentoring programs tailored to the needs of students with disabilities.
- Faculty members receive training on inclusive teaching practices and are encouraged to adopt flexible instructional methods to accommodate diverse learning needs.

Counseling and Psychological Services:

The Centre for Psycho-Social & Academic Wellbeing is a novel, and first of its kind, initiative to cater to the ever-increasing need of the students regarding Psychological Help, Career Counselling, Mentoring & Overall Wellbeing.

The Centre for Psycho-Social & Academic Wellbeing - LUMHS was inaugurated by the Worthy Vice Chancellor - LUMHS; Prof. Dr. Ikram Din Ujjan & the Founding Director; Prof. Dr. Moin Ahmed Ansari.
LUMHS offers counseling and psychological support services to help students with disabilities manage stress, anxiety, and other mental health concerns.

- The university employs qualified counselors who specialize in working with individuals with disabilities.

Career Services:

- The university's career services department assists students with disabilities in finding suitable employment opportunities and internships.
- Workshops and seminars are organized to help students develop research skill, proposal writing for hunting research grants and job-search skills, prepare for interviews, and build professional networks.

Student Organizations and Advocacy:

- LUMHS encourages the formation of student organizations and advocacy groups focused on disability rights and inclusion under the DEI desk.

Diversity, Equity and Inclusion (DEI) Desk at LUMHS

Liaquat University of Medical & Health Sciences (LUMHS), Jamshoro, is committed to fostering an inclusive, equitable, accessible, and respectful academic environment where every individual is valued, respected, and provided with equal opportunities to participate, learn, work, and thrive. In line with its commitment to human rights, social justice, gender equality, and inclusive education, the University has established a Diversity, Equity & Inclusion (DEI) Desk under the supervision of the International Office. The DEI Desk serves as an institutional mechanism for promoting diversity, preventing discrimination, strengthening accessibility, and ensuring that the needs and rights of individuals from different cultural, religious, ethnic, social, and socioeconomic backgrounds are recognized and respected across the University.

A key responsibility of the DEI Desk is the adaptation, implementation, monitoring, and periodic review of LUMHS's Inclusivity, Accessibility and Anti-Discrimination Policy. Through this framework, the University aims to ensure fair treatment, equal access to educational and professional opportunities, and protection against discrimination in academic, administrative, and campus activities. The Desk also works to strengthen institutional awareness of diversity and inclusion, encourage respectful interactions, and promote a campus culture in which differences are recognized as a source of strength rather than a barrier to participation.

An important dimension of the DEI Desk's work is supporting persons with disabilities and individuals with diverse accessibility needs. The University seeks to promote an enabling academic environment by encouraging accessibility, facilitating appropriate support, addressing barriers to participation, and raising awareness about the rights, dignity, and capabilities of persons with disabilities. LUMHS also recognizes the importance of creating opportunities for their meaningful participation in academic, social, cultural, and extracurricular activities, ensuring that inclusion extends beyond policy commitments into everyday university life.